

Standards and Assessment Vocabulary

English/Language Arts – Grade 5

The purpose of the *Standards and Assessment Vocabulary* is to highlight words or phrases contained in the Indiana Academic Standards that may appear on ISTEP+ and to develop an awareness of connections between the standards and assessment.

Key Word or Phrase	Notes
Combine	An example: <ul style="list-style-type: none"> “What is the best way to combine the following sentences?”
Describe	An example: <ul style="list-style-type: none"> “Which best describes how Bob’s feelings toward his brother changed throughout the story?”
Explain	An example: <ul style="list-style-type: none"> “Which best explains how this article is organized?”
Express	An example: <ul style="list-style-type: none"> “Which statement from the passage best expresses an opinion?”
Event	An example: <ul style="list-style-type: none"> “Which event kept Sam from winning the race?”
Narrator	<ul style="list-style-type: none"> Refers to the author of a passage (e.g., article, story, play, etc.). An example: <ul style="list-style-type: none"> “Who is the narrator of this story?”
Represent	An example: <ul style="list-style-type: none"> “What idea does the storm represent?”
Revise	<ul style="list-style-type: none"> The actual word “revise” is not typically used in test questions for grades 3-5. However, it is included in the portions of the Examiner’s Manual that provide directions for the writing prompt and extended-response items.
Suggest	An example: <ul style="list-style-type: none"> “In the passage/article, the author suggests...”
Support	An example: <ul style="list-style-type: none"> “What was Jimmy’s main problem? How did he solve it? Support your answer with details from the passage/story/article.”
Theme	An example: <ul style="list-style-type: none"> “What is the theme of the story?”